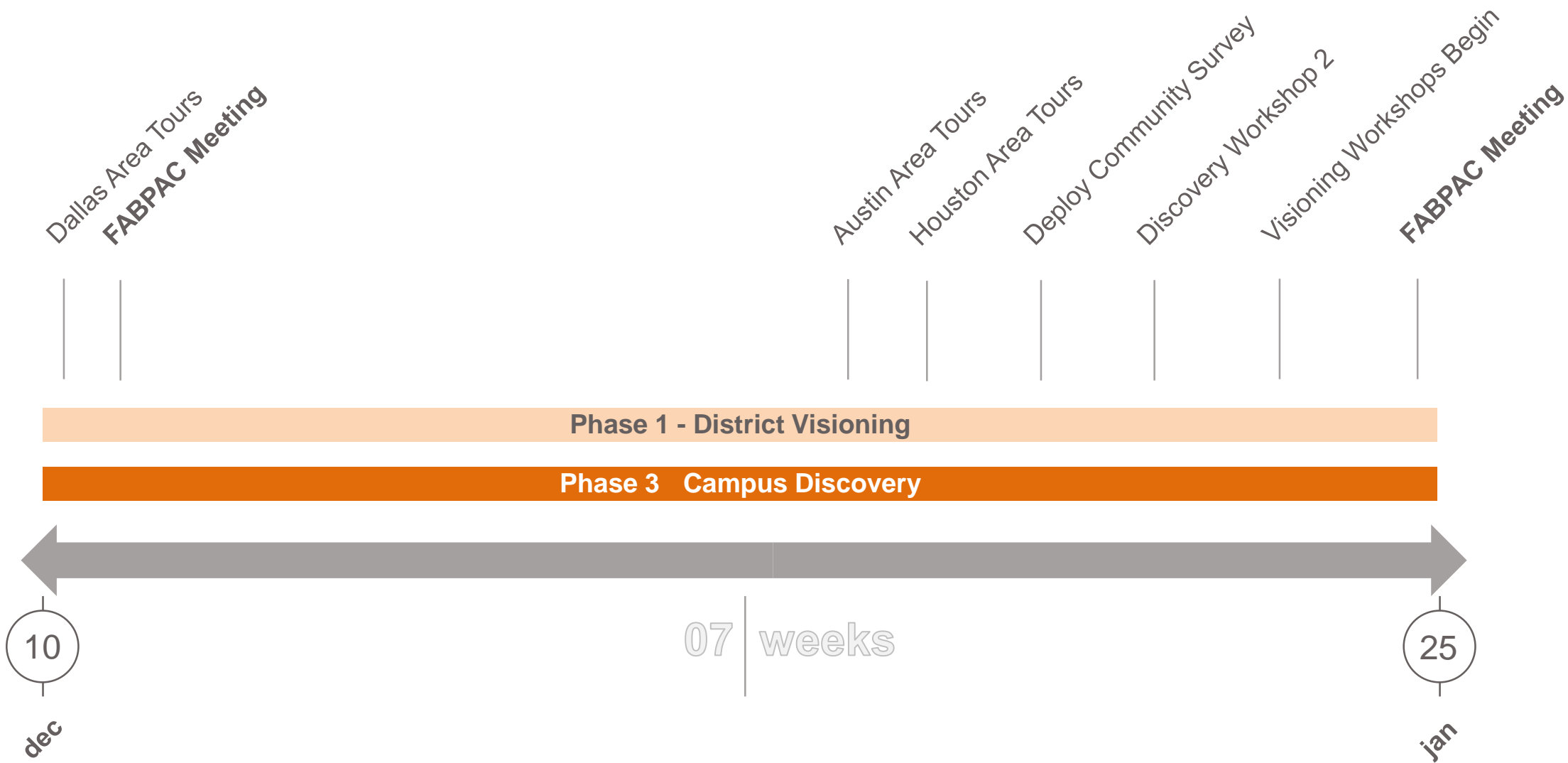


2019 FMP

A Look Back



Discovery Workshop 2

January 16th | 1:00 pm – 5:00 pm

Outcomes:

- Opportunities for **Synergy** within the Fine Arts, Athletics, and CTE committees. Opportunities for **joint use, flexible** spaces
- **Benchmarking** at a global level: Research **Sister Cities**. The future of **Transportation** and current limitations
- Identify **Key Factors** for opportunities
 - **Public and private partners:** foster continued and future involvement
 - **Programs** such as leadership councils, volunteer opportunities, and resources. **Future Trends**



Discovery Workshop 2

Key Factors:

1. Future Ready:

As a Future Ready District, Austin ISD must anticipate and project future demands of current and up-and-coming programs that coincide with the programs, businesses and industries in, and coming to, Austin to prepare our students for their career progression and continued education.

- *Leap ahead rather than just catching up*

Discovery Workshop 2

Key Factors:

2. Supply and Demand:

Offer programs that are sought after and utilize at the best resources and opportunities that the district can provide to best prepare our students for career opportunities and advancement of education in the Central Texas region and beyond.

- *Flexibility and Optimization of assets*
- *Adaptability of resources and programs*

Discovery Workshop 2

Key Factors:

3. Operations:

Establish efficiencies in operations of programs and develop opportunities to share in common space and curriculum to reduce operation costs over time while providing better opportunity for students.

- *Governmental influences on funding*
- *Operations of Programs*
- *Maintenance and Operations of Assets*
- *Transportation*
- *External rentals and needs*

Discovery Workshop 2

Key Factors:

4. Partnerships:

Develop the best partnerships that can help leverage opportunities for real world experience and educational development for all students.

- *Leverage current partnerships*
- *Develop plans for developing future partnerships*
- *Link proximity of partnerships to district assets to aid in reduction of operation costs and provide the best opportunities for mentorship, externships and internships*

Discovery Workshop 2

Key Factors:

5. Programs and Offerings:

Offer the most relevant and future ready programs that provide the students of Austin ISD the best educational experience that they desire and want to be engaged in.

- *Couple information for Key Factors 1-4 to determine what programs and offerings offer the best future for AISD and the students of the district*
- *Draw alignments to state and national programs that positions students to be competitive in the next chapter of the lives following graduation*
- *Set priorities and develop flexibility to assist in changes or fluctuations of resources available to the district*

Discovery Workshop 2

Key Factors:

6. Growth:

Develop plans that work into the current and future plans for Austin ISD and the City of Austin and the ever changing environment in which we all live in.

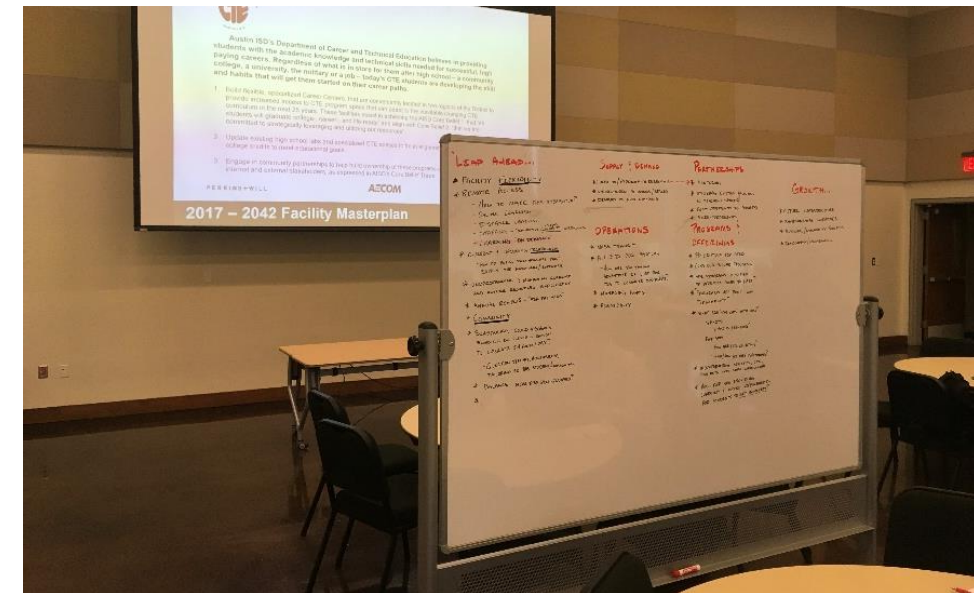
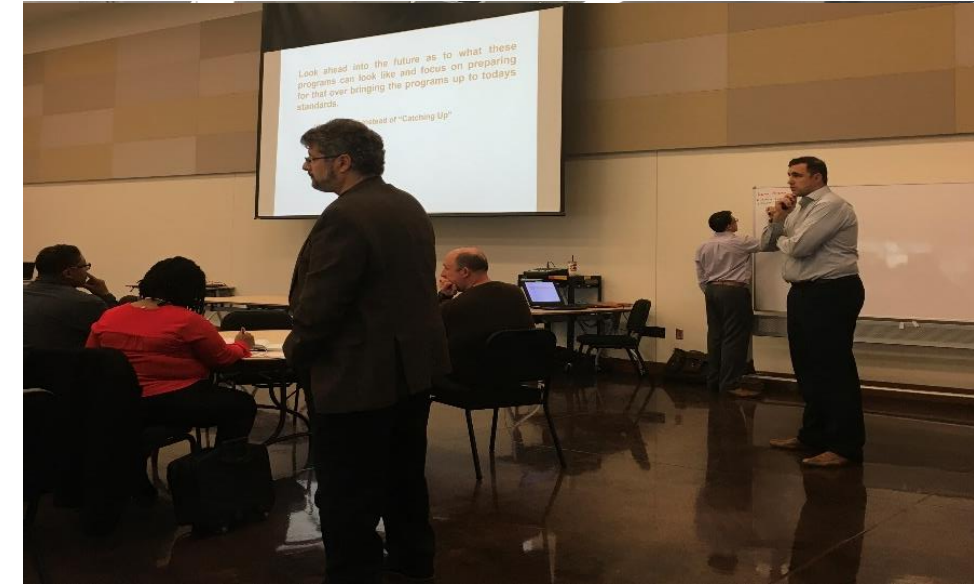
- *Consideration of future plans and projections for the Central Texas Region*
- *Develop plans for fluctuations in expectations of growth that allow for adaptability and flexibility in programming and assets*

Discovery Workshop 2

Guiding Principles:

Fine Arts:

- Create a **lifelong appreciation** for the arts, whether that be through proficiency, leisure or mastery. **Student agency** allows the students to select and guide their artistic path and engage with the programs and facilities at their own pace.
- Provide **equity and access** across all aspects of fine arts including facilities, equipment and instruments as well as instruction from educators and coaches. Reflect an **arts rich environment** that immerses and exposes **all students** to the many forms of artistic expression and provide a **multitude of spaces** both professional and impromptu for which they may express any level of proficiency or performance.
- Create spaces that provide high quality environments that **best prepare students** to be successful today and into the future. Spaces should be **flexible and adaptable** to meet the changing needs of the programs and provide the best operational opportunities for the district moving forward.
- Develop **community** around the programs both across the district and within individual campus neighborhoods that engage students, the neighborhood and partners in **strong relationships and pride** in the education and performance of student work throughout the district.

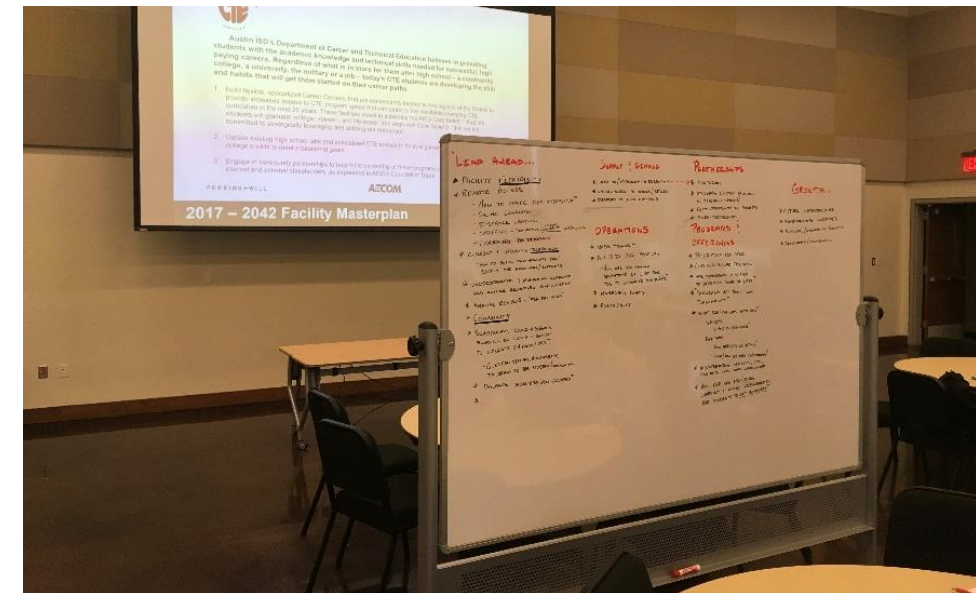
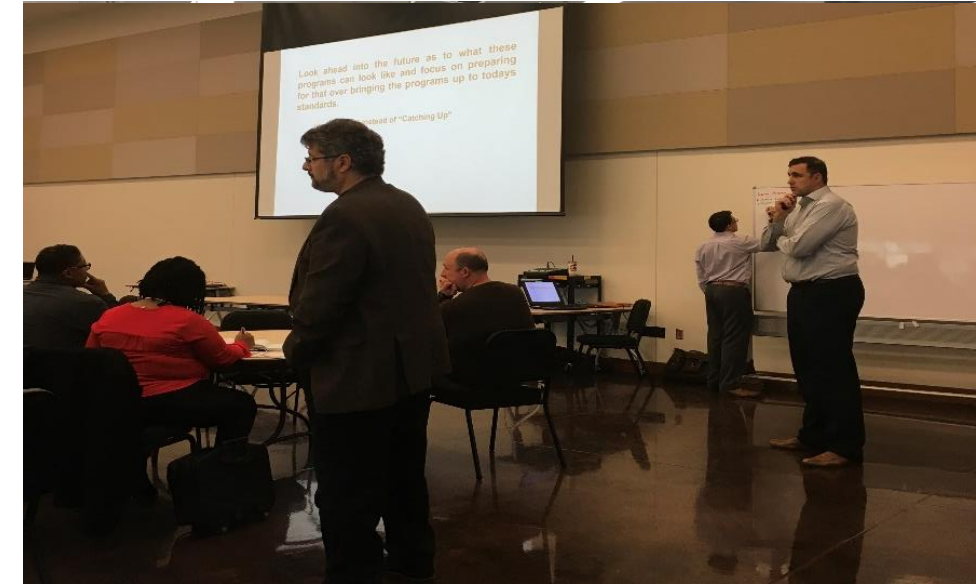


Discovery Workshop 2

Guiding Principles:

Athletics:

- Create **flexible, state-of-the-art spaces and facilities** that can adapt to serve the community and students of **all ages**. Utilize modern technology and innovative approaches to ensure that each facility performs at its **highest level of efficiency**.
- Create an inviting environment that **instills pride and motivates** each student and delivering **equity and access** to all students, while providing for the **safety** of students, parents, and surrounding communities.
- Develop a sense of **community** within and around each program that is inclusive of all facets of the district's curriculum. Creating **synergies**, identifying cross-curriculum opportunities and improve student, community and partner **engagement** across all athletics and wellness programs.

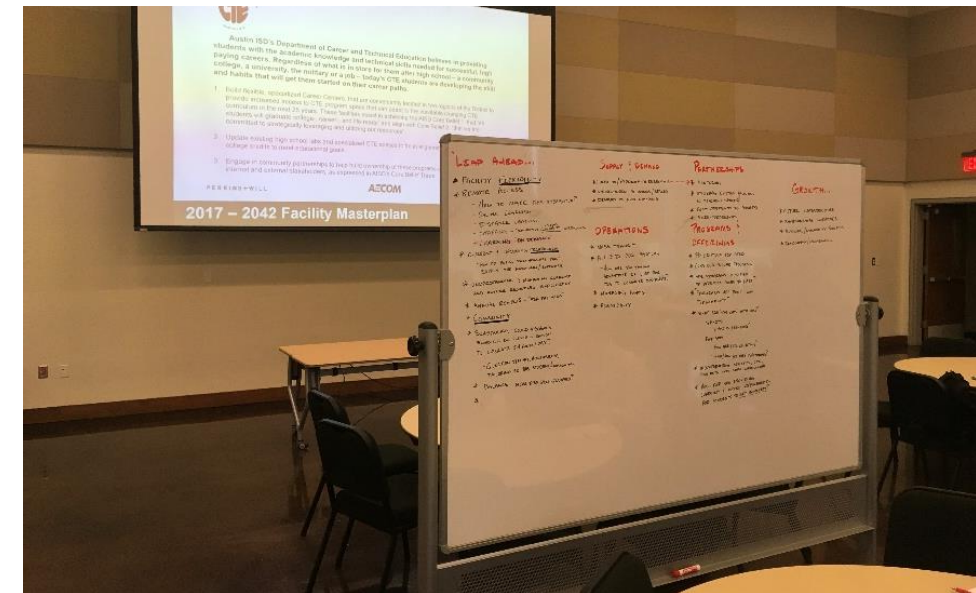
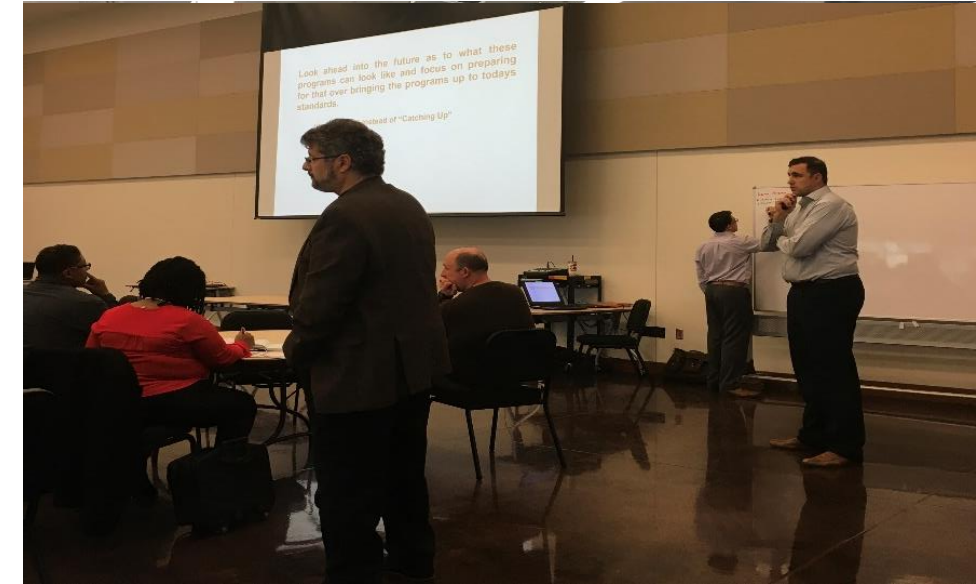


Discovery Workshop 2

Guiding Principles:

CTE:

- Create **flexibility in time and place** that allows the highest level of **engagement** of students in the CTE and Career Prep programs offered and provides operational flexibility for the district.
- Develop **strong partnerships** that provide opportunities for sharing of facilities, connectivity to partner resources including **industry needs and trends** as well as **mentorship through apprenticeships, externships and internships**. Create opportunities for experts at these partnerships to help local educators **develop curriculum strands that align today's industry needs** to the curriculum shared in our programs. Increase visibility of these partnerships through branding opportunities.
- Provide **equity and access** to all programs district wide through a variety of locations including **centralized facilities, decentralized facilities at local campuses** as well as **partnerships with local business and organizations**. Develop a **sense of pride** in the programs offered at local campuses to peak **student curiosity and exploration** in the possible career paths by prominently displaying CTE and Career Prep programs and spaces district facilities.



Houston Building Tours

January 9th

CTE

- Debakey HS for Health Professions
- Sterling Aviation ECHS

Athletics

- Katy ISD
- Emery Weiner
- Lamar Consolidated ISD

Fine Arts

- Kinder High School for the Performing and Visual Arts

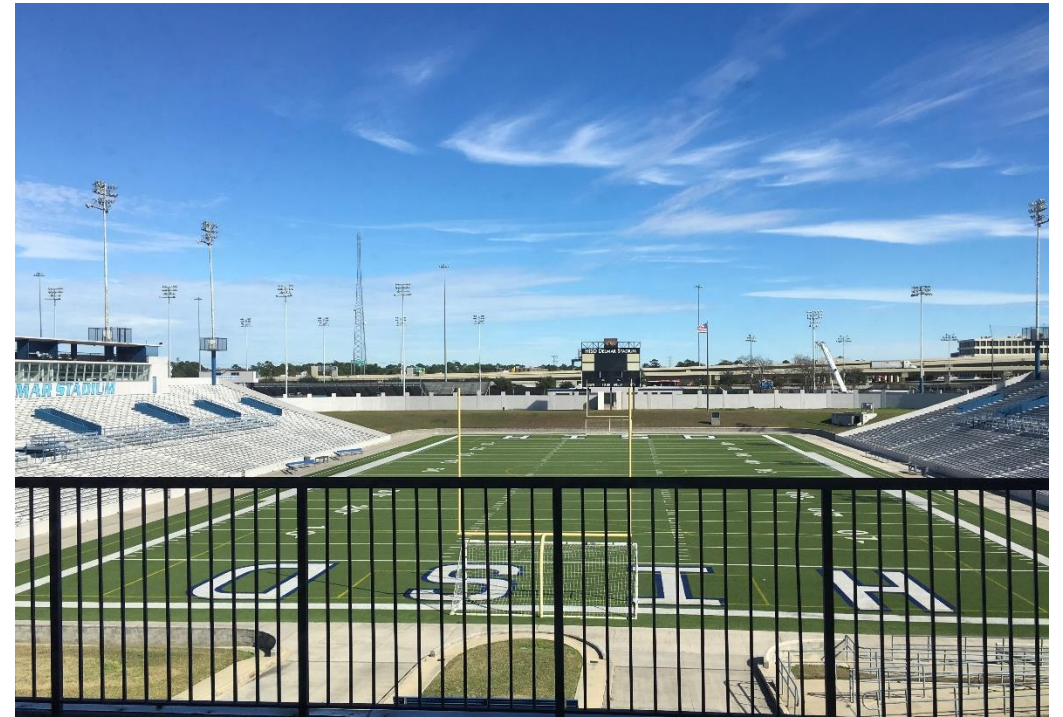


Houston Building Tours

Athletics and Wellness



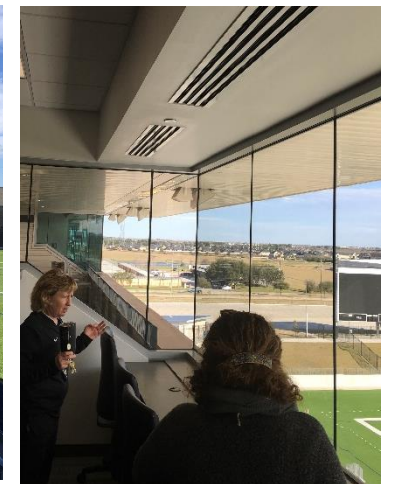
HISD Delmar Fieldhouse



HISD Delmar Fieldhouse



Emery Weiner Athletic Facility



Katy ISD Legacy Stadium

Houston Building Tours

Career and Technical Education and Career Prep



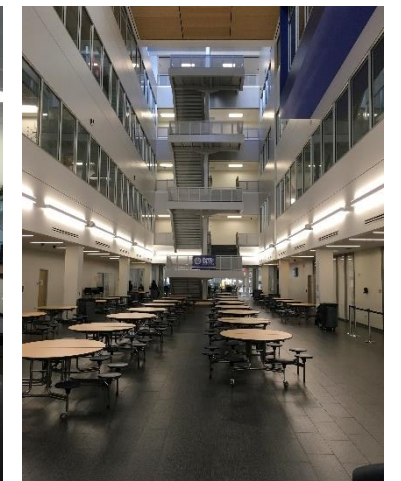
Sterling ECHS Aviation



Sterling ECHS Aviation



Debakey HS for Heath Profession



Austin Area Building Tours

January tours

CTE

- Glenn High School-Leander ISD
- Southern Careers institute
- Imagine Solar

Fine Arts

- Cedar Ridge HS Auditorium-Round Rock ISD
- Stony Point HS Auditorium-Round Rock ISD

Athletics

- Del Valle Athletic Complex-Del Valle ISD



Austin Building Tours

Athletics and Wellness



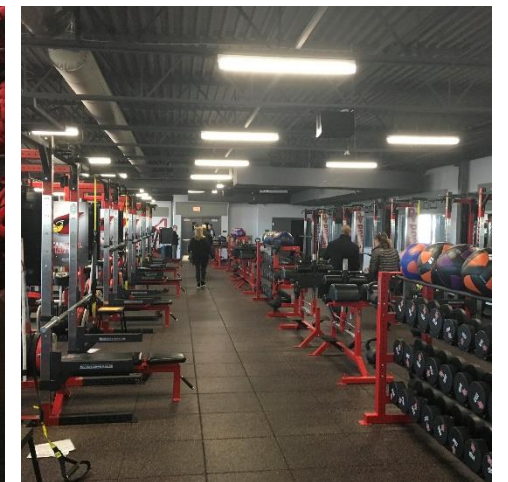
Del Valle HS Athletic Facility



Del Valle Athletic Facility



Del Valle Athletic Facility



Austin Building Tours

Career and Technical Education and Career Prep



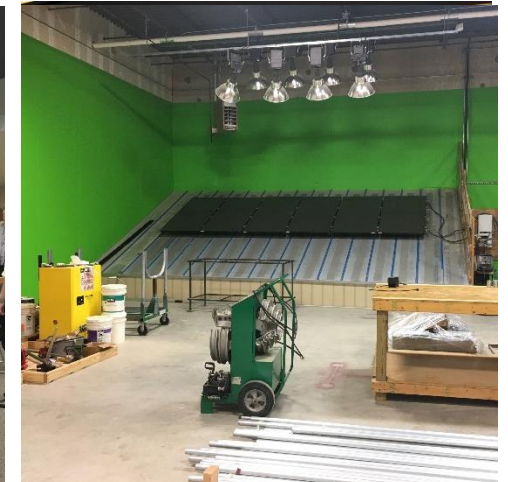
Texas State Technical College



Del Valle ISD CTE



CyberTex



Imagine Solar

Austin Building Tours

Fine Arts and Visual Learning



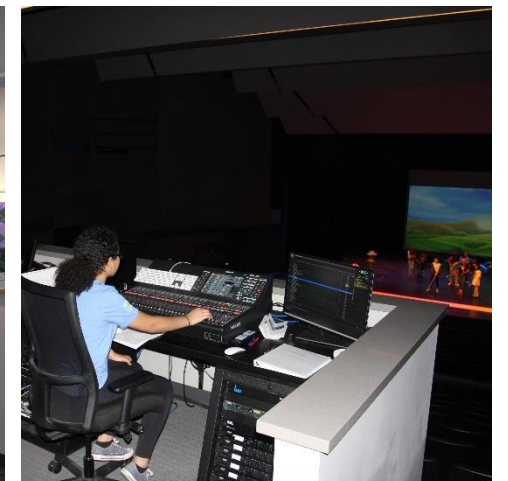
Cedar Ridge HS Auditorium



Cedar Ridge HS Auditorium

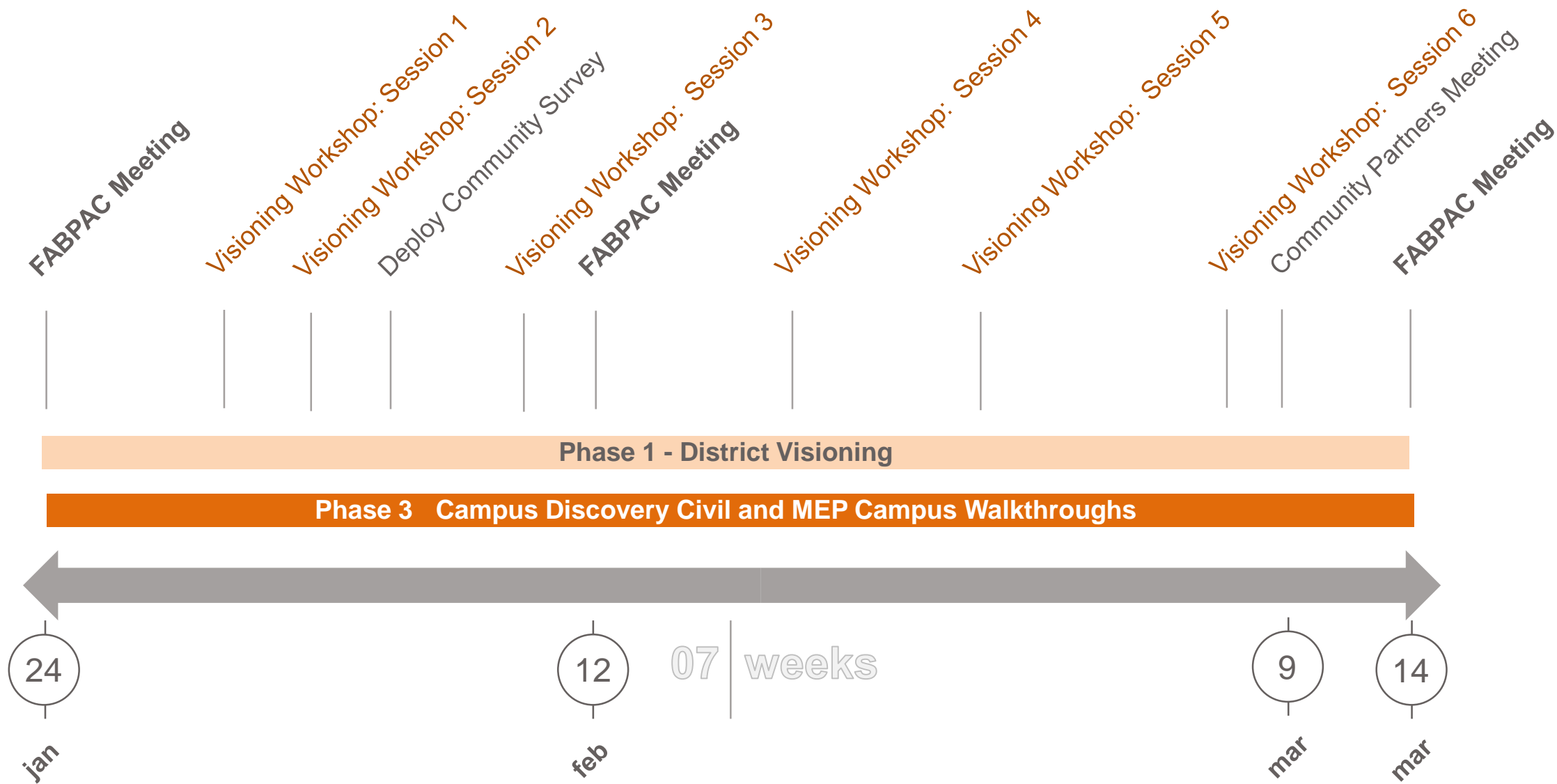


Stony Point HS Auditorium



2019 FMP

A Look Ahead



Visioning Workshops

broken out by individual departments through March 22nd

		Sub-Committee		
	Session Topic	CTE	Fine Arts	Athletics
Session 1				
Session 2		February 6 th , 1-4PM, Stantec (Bee Caves) Office	Week of Feb 4 th	Week of Feb 4 th
Session 3- All Groups		Week of February 11 th		
Session 4		Week of Feb 25 th	Week of Feb 25 th	Week of Feb 25 th
Session 5		Week of March 4 th	Week of March 4 th	Week of March 4 th
Session 6		Week of March 11 th	Week of March 11 th	Week of March 11 th
Session 7- All Groups		Week of March 25 th		
		Week of April 1 st	Week of April 1 st	Week of April 1 st

Collaboration

2019 FMP Folder in Google Drive

<https://drive.google.com/drive/folders/0AlhmMXQBxsXVUk9PVA>

Stantec will use as the central repository for all documents share and worked on throughout the visioning phase of this portion of the project.

Teams may post documents and assignments prior and following sessions that will need to be reviewed or followed up during sessions.

All documents should be stored through Google Drive and emails sent linking to these documents to inform everyone that things have been posted.



Community Engagement

What events coming up in February and March that are key events we should focus on to engage with the community on our progress?

- *Our intention is to share out and seek feedback on the material we have completed to date.*
- *We will listen and gather questions, comments outside of the content we are currently sharing and find ways to fit that into the conversation at its appropriate time so that people don't feel like they are not being heard.*

March 4-9, Regional Sessions

March 9, Partnership Forum



Community Survey

preview link

